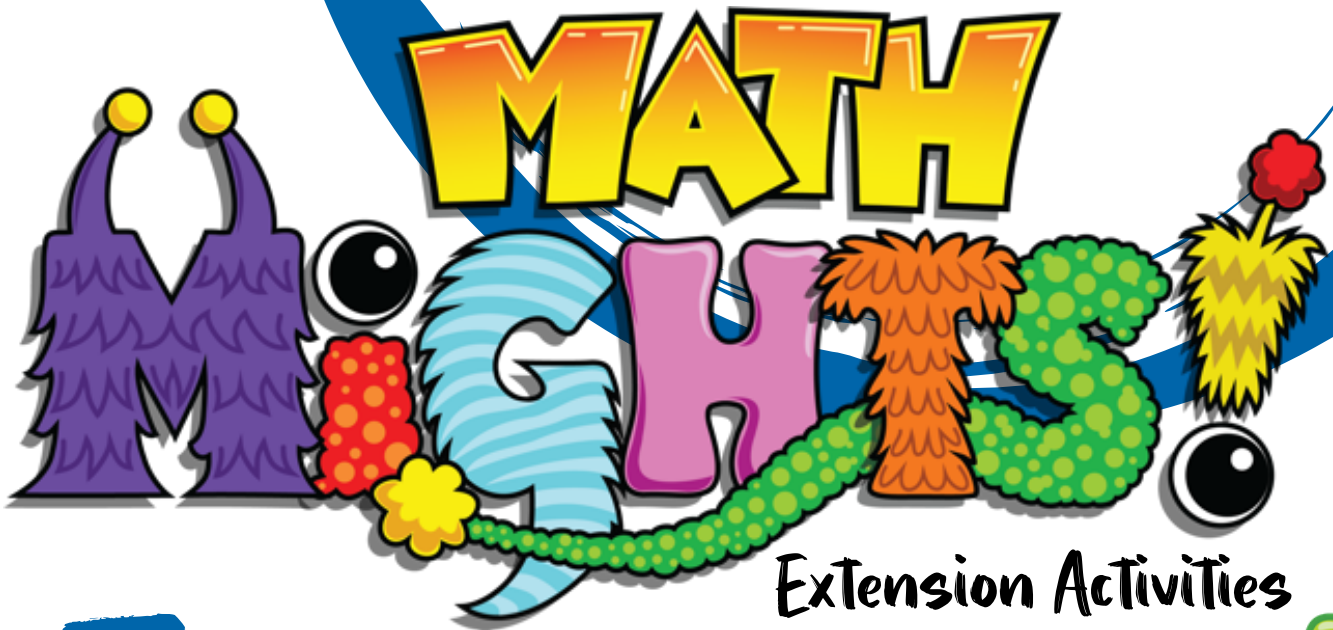


2

# Compose 3-Digit Numbers

Episode #218



Extension Activities



For more resources, visit:

**SIS 4 TEACHERS**  
Strategic Intervention Solutions

[mathmights.org](http://mathmights.org)



# Who am I?

## Directions:

1. Cut out the cards and place in a pile.
2. Choose a card.
3. Solve the riddle.
4. Find the letter on that card and record your answer on the chart below.

letter on card	number represented
A	
B	
C	
D	
E	
F	

letter on card	number represented
G	
H	
I	
J	
K	
L	

I have 7 ones.  
I have 6 tens.  
I have 4 hundreds.

I have 13 tens.  
I have 4 hundreds.  
I have 8 ones.

I have 7 tens.  
I have 15 ones.  
I have 4 hundreds.

**A**

**B**

**C**

I have 4 tens.  
I have 5 hundreds.  
I have 8 ones.

I have 3 hundreds.  
I have 9 ones.  
I have 15 tens.

I have 17 ones.  
I have 6 hundreds.  
I have 2 tens.

**D**

**E**

**F**

The value of my 4 is 40.  
The value of my 9 is 900.  
The value of my 8 is 8.

**G**

The value of the digit in my  
hundreds place is 400.  
The value of my ones is 4.  
The value of my tens is 30.

**H**

The value of my 5 is 50.  
The value of my 6 is 600.  
The value of my 2 is 2.

**I**

The value of my 6 is 600.  
The value of my 8 is 8.  
The value of my 3 is 30.

**J**

The value of my tens is 50.  
The value of my hundreds is 300.  
The value of my ones is 9.

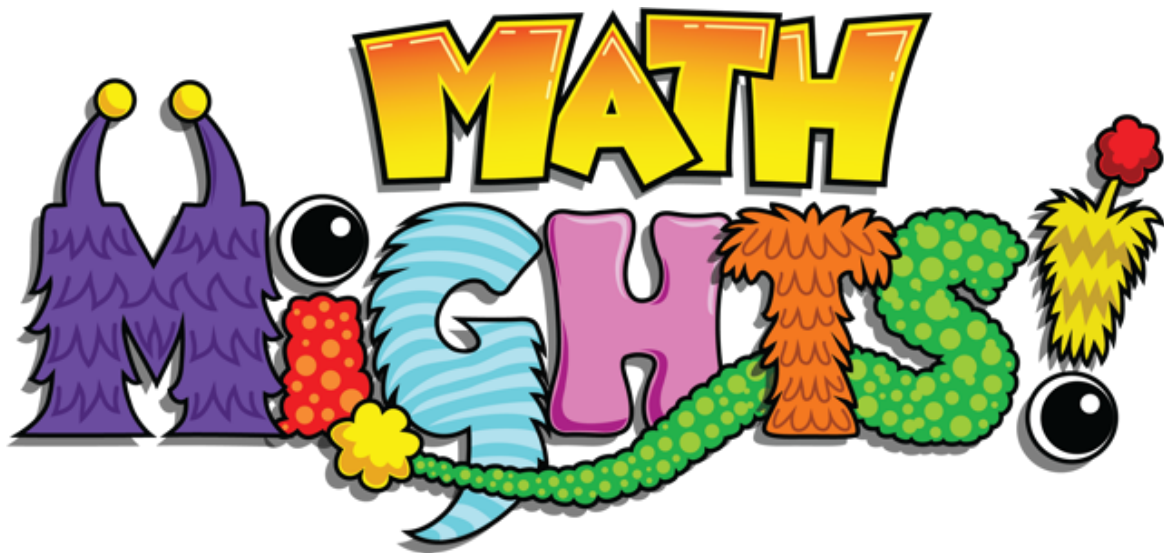
**K**

The value of my ones is 3.  
The value of my hundreds is 800.  
The value of my tens is 1.

**L**

For more resources, visit:

mathmights.org



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