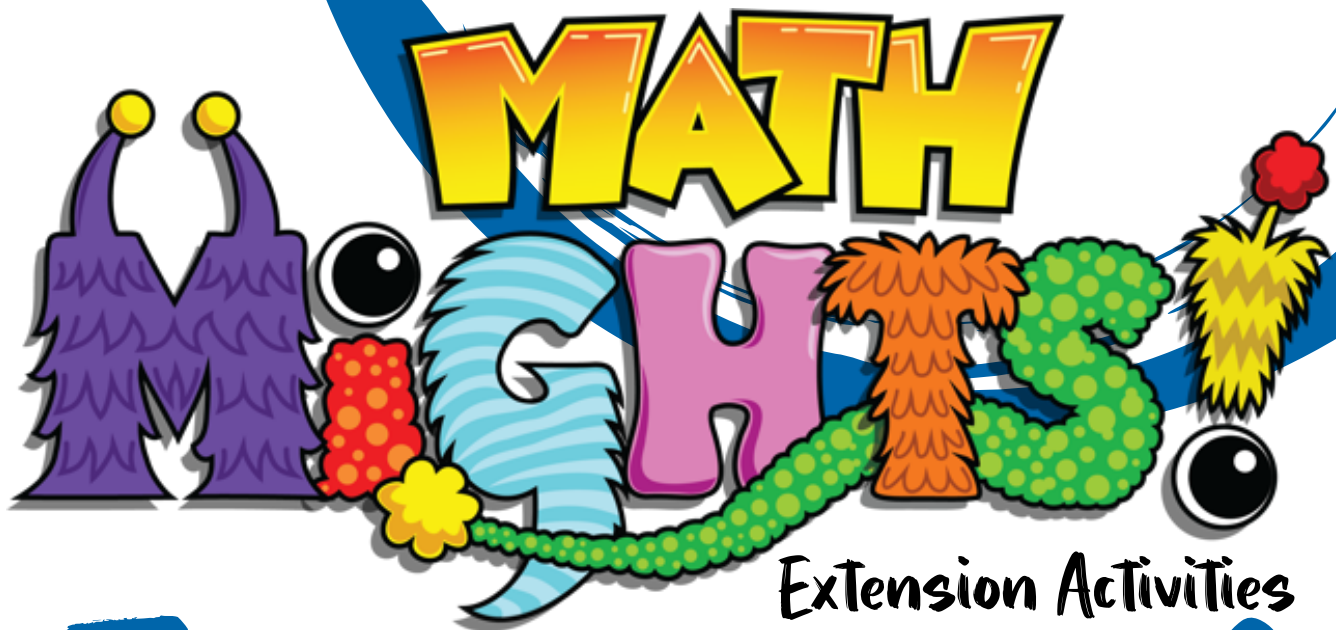


1

Story Problems with Lengths

Episode #316



Extension Activities

For more resources, visit:

SIS 4 TEACHERS
Strategic Intervention Solutions

mathmights.org



My Step-by-Step
VISUAL MODELS
for Word Problems
Checklist



1 Read entire problem and put in "chunks" (|)



2 Rewrite question in sentence form with blank space for answer



3 Determine who and/or what is involved in the problem



4 Draw the unit bar(s)



5 Check (✓) when each "chunks" (|) is added, write question mark



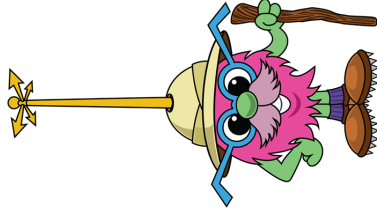
6 Correctly compute and solve the problem



7 Write answer in the sentence and check



Jody has 8 more tennis balls than Sophia. Sophia has 4 tennis balls. How many tennis balls does Jody have?



Sentence Form

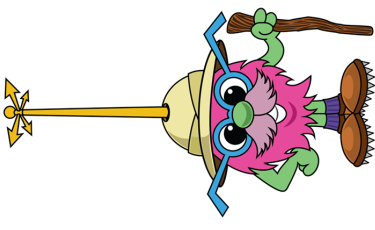
Jody has _____ tennis balls.

Visual Model

<u>Who and/or what</u>		
Jody's tennis balls		
<u>Who and/or what</u>		
Sophia's tennis balls		

Computation

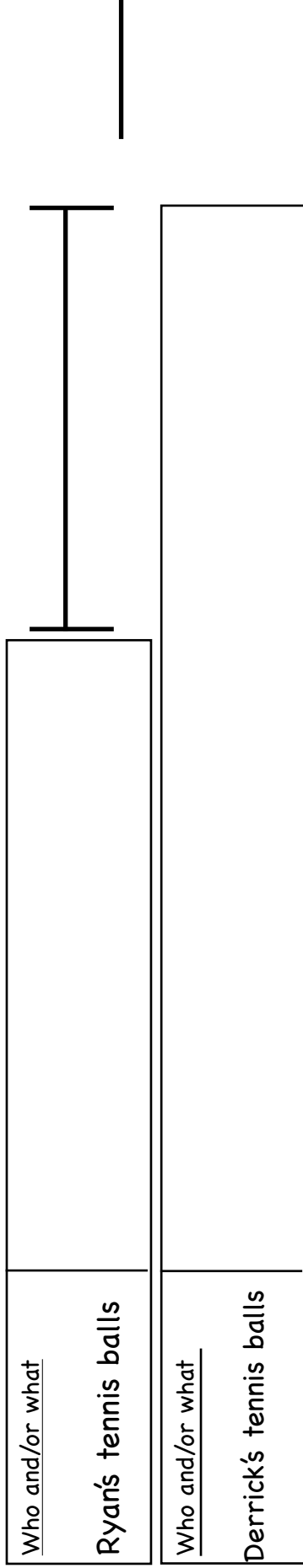
Ryan has 7 tennis balls. Derrick has 10 tennis balls. How many fewer tennis balls does Ryan have than Derrick?



Sentence Form

Ryan has _____ less tennis balls than Derrick.

Visual Model



Computation

For more resources, visit:

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