

1

More Story Problems

Episode #317



Extension Activities

For more resources, visit:

SIS 4 TEACHERS
Strategic Intervention Solutions

mathmights.org



My Step-by-Step
VISUAL MODELS
for Word Problems
Checklist



1 Read entire problem and put in "chunks" (|)



2 Rewrite question in sentence form with blank space for answer



3 Determine who and/or what is involved in the problem



4 Draw the unit bar(s)



5 Check (✓) when each "chunks" (|) is added, write question mark

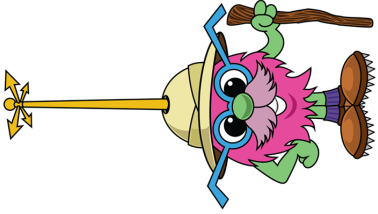


6 Correctly compute and solve the problem



7 Write answer in the sentence and check





Jamie has 12 tennis balls. She gives some to her brother. Now she has 5 tennis balls left. How many tennis balls did Jamie give to her brother?

Sentence Form

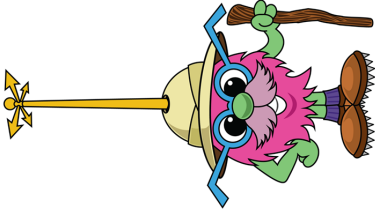
Jamie gave _____ tennis balls to her brother.

Visual Model

Who and/or what	
tennis balls	

Computation

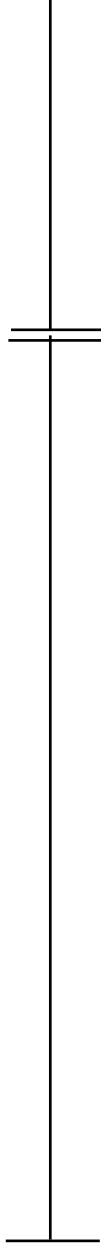
Jessica has some tennis balls. She gives 8 of them to her friends. She has 3 tennis balls left. How many tennis balls did Jessica have to start with?



Sentence Form

Jessica had _____ tennis balls to her start with,

Visual Model



Who and/or what
tennis balls

Computation

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