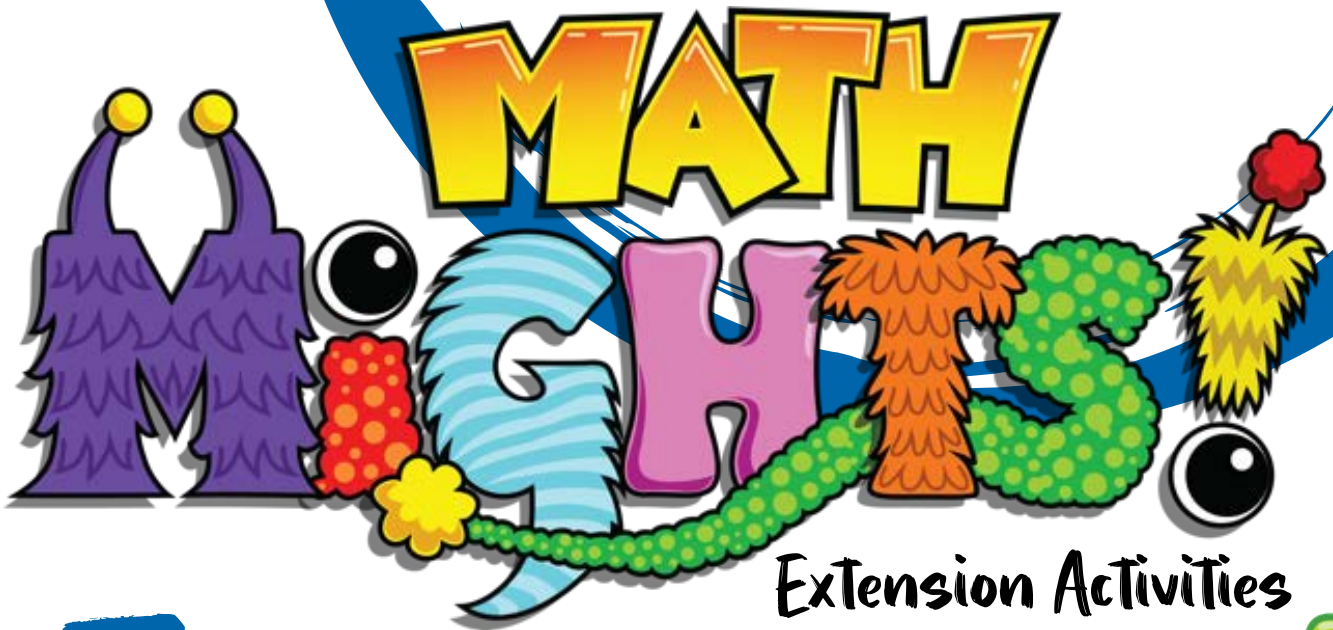


2

# Differences with 2-Digit Numbers

Episode #112



Extension Activities



For more resources, visit:

**SIS 4 TEACHERS**  
Strategic Intervention Solutions

[mathmights.org](http://mathmights.org)

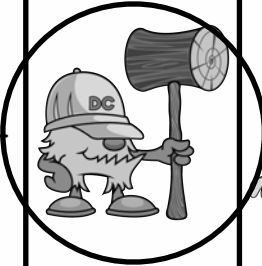
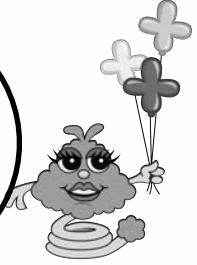

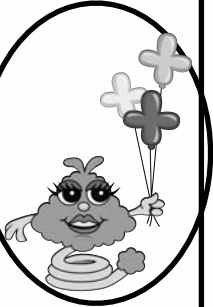


# Race to Subtract with D.C. & Springling

## Directions:

Take turns rolling a die and moving the amount rolled on the game board. Find the answer for the expression that you landed on using DC or Springling's strategy. Fill out the recording sheet and circle which strategy you used. The first player to reach the end wins!

## Example of both strategies:

		Strategy		
Roll	Equation	D.C. (Decompose/ compose)	Springling (counting up and back)	Show your work
1	$53 - 27 = \underline{\quad}$			$53 - 27 =$ $\begin{array}{r} \wedge \quad \wedge \\ 40 \ 13 \ 20 \ 7 \\ 40 - 20 = 20 \\ 13 - 7 = 6 \\ 20 + 6 = 26 \end{array}$
2	$53 - 27 = \underline{\quad}$			$\begin{array}{ccccccc} & \frown & & \frown & & \frown & \\ & 3 & + & 20 & + & 3 & \\ 27 & & & 30 & & 50 & 53 \end{array}$ $20 + 3 + 3 = 26$

# Race to Subtract with D.C. & Springling Game Board



26 - 17

37 - 29

58 - 39

81 + 17

Go forward 2

Go forward 2

32 - 35

71 - 14

Miss a turn

42 - 33

71 - 22

Go back 3

74 - 26

55 - 26

77 - 18

END

28 - 19

48 - 39

61 - 47

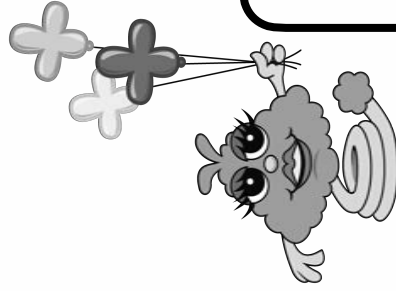
Miss a turn

63 - 28


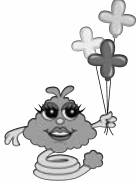














Go back 5

67 + 24


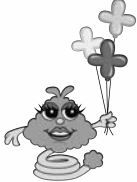














START



# Player 1 Recording Sheet

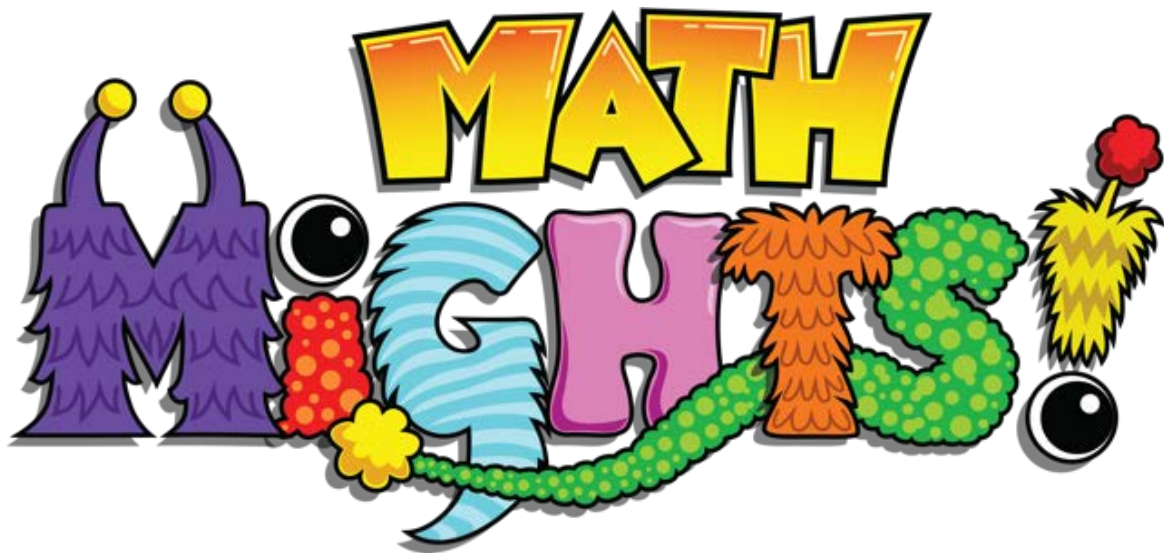
		Strategy		
Roll	Equation	D.C. (Decompose/ compose)	Springling (counting up and back)	Show your work
1				
2				
3				
4				
5				
6				
7				
8				

# Player 2 Recording Sheet

Roll	Equation	Strategy		Show your work
		D.C. (Decompose/ compose)	Springling (counting up and back)	
1				
2				
3				
4				
5				
6				
7				
8				

For more resources, visit:

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